

September 2023



Foster
Dual Language PK-8

Principal's Page

MS. LEIGH HIESTER

Hello Foster Families,

We are off to a great start! It is a wonderful year already, with fun community events and much learning happening. Thank you to all who attended our Back to School night and Foster Carnival! Each month we will publish a newsletter for our community that contains information about each of our classes and content areas. This will also share information about upcoming events, assessments, and general things you need to know about. We have an incredible Roadrunner team ready to serve your students!

- We still need for you to fill out a Meal Benefits Application to see if you qualify for waiving fees, which includes field trips, instrument rental, Outdoor Lab, and more! Those who qualify also are eligible for free admission to many establishments and for support for before and after school programming at Foster. **YOU MUST REAPPLY EVERY YEAR!**

Foster receives financial assistance based on the number of students who qualify through this process and these funds are very important for our school. We hope you will apply and let us know if you need help or have any questions!

FOSTER DROP-OFF & PICK-UP:

For 15 minutes at the beginning of the day and for 10 minutes at the end of the day, our parking lot is very challenging. All families are expected to follow the rules and remember to never be in a hurry during these times.

- **GO SLOW!!!!**
- The parking lot moves in a counterclockwise direction and is one way.
- **Drop students off at the hug and drop curb, not in the middle lane. DO NOT drop or pick up from the middle lane.**
- Do not park and leave your car on the hug and drop curb! Even one car doing this really slows down the flow of traffic. A car should not be at the curb without a driver in the driver's seat and car running.
- **Be aware of crosswalks and do not stop in the middle of a crosswalk to let out your child.**

Let's work together to keep our students safe!

IMPORTANT DATES

4th. . . No School (Labor day)

8th. . . Individual Pictures

11th & 14th. . . Schoolwide Dental Screenings

11th-15th. . . Bookfair

12th & 15th. . . Parent/Teacher Conferences

14th. . . PTA Meeting @6-7pm via Zoom

15th . . No School (Modified Contact Day)

22nd. . . No School (Teacher Work Day)

25th . . October Count (thru 10/9)

CONTINUED...

Principal's Page **MS. LEIGH HIESTER**

- Parent/Teacher Conferences will be held on September 12th from 4-8 PM and on our modified contact day, September 15th. Teachers will be in communication with you to find a time that works best for your family. You will have 10 minutes with each teacher in K-8. Be on the lookout for more information as we get closer to this date. There will be no school for students on September 15th. Project Prepare will host a Full day activity program for families who sign up.

For those of you who are new to Foster, or those who have not seen it yet, take a moment to watch this amazing [video](#) about our school!

Thank you for sharing your children with us!

Leigh Hiester
Principal

Foster School Accountability Committee

Please join us for our first School Accountability Committee (SAC) meeting of the school year. The SAC meets several times a year to discuss our school Unified Improvement Plan, school performance framework, budget, staffing, and student achievement. Our next meeting will be on September 21 at 2:40 in the Cafeteria.

Please join us!



Vice Principal

MS. REBECCA MEINE



Hello, my name is Rebecca Meine. I am excited to be the Assistant Principal at Foster PK8 Dual Language. I worked at Foster for 10 years between 2004 and 2014. I was a 1st, 4th/5th grade teacher, an interventionist, and an instructional coach. Later, I was a teacher

of multilingual K5 students of social studies and science and a coordinator for Culturally and Linguistically Diverse Education (CLDE).

I have a degree in Spanish literacy from CU Boulder, a Masters in Curriculum and Instruction from CU Denver, and an Educational Specialist (Ed.S.) from the University of Northern Colorado. Since Spanish is my second language, please support me as I continue to develop it. In my first few weeks as the assistant principal, I met each class to introduce myself and discuss expectations, safety, and belonging. Each class gave me a lot of love. Thank you.

In addition, I invited two soccer coaches from Balón USA to talk to the 3rd, 4th, and 5th grade boys about the difference between soccer during recess and a team game. I hope everyone has fun during recess!

My husband, Scott, and I have two children Travis (16) and Olivia (14) and three dogs. We live in Louisville and our children attend high school in Lafayette. I love Foster's bilingual environment, and it is a pleasure to get to know each student and family in our community.

Sincerely,

Rebecca Meine
303-982-9693



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PRESCHOOL

MS. ANILU • MS. GISELA

Inquiry Study #1: Who is My Community?

This inquiry study will have a content learning focus in social studies.

Within the context of community, students work together to uncover the different groups to which they belong. What makes these communities work well? How do members' similarities and differences benefit the community?

Students will find connections between these communities, the role(s) they play, and ways they can give back to their communities to form a reciprocal relationship. We will be having visitors coming into our classroom to talk about their jobs and how they support our community.

Key Vocabulary for Inquiry Study:

group, community, visitor, rules, responsible, share, problem, solve, feelings, similar, different, host, event

How can you help your child's learning at home?

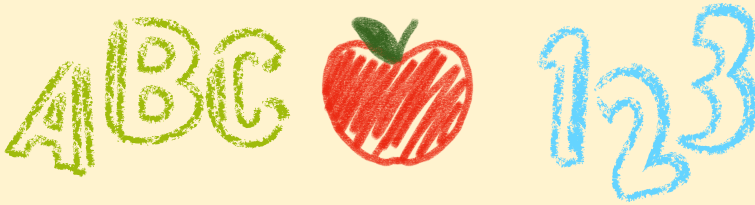
- Read for at least 10 minutes every day.
- Ask questions as you read.
- Sing together.
- Talk about the different community groups to which you belong (sports, church, etc).

Key Vocabulary for Literacy:

Literacy skills we'll be learning include: oral language, alphabet practice, and understanding print. We have started introducing our supplemental phonic's curriculum. Students will learn the name of our Estrellita Chart in Spanish.

Key Vocabulary for Math:

Math skills we'll be learning include: number recognition, counting from 1-5, 1-10, simple patterns, measuring objects with different units like cubes, paperclips, and sticks.



KINDERGARTEN

MS. ALMA • MS. ANNIKA

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Welcome Kinder Families!

Kindergarten is such a special year in your child's academic career! We look forward to forming a solid partnership with each of you, having your child's success as our common goal. This month in Kinder, we have been working on learning the procedures and routines of our classrooms. These routines will help us establish peaceful and safe environments in our classrooms.

We have started our reading and writing units called "I Can Do It!" Despite their young age and varied abilities, children see that with a little hard work, some practice, and the mindset of perseverance, they too can achieve their goals. So let's do it! Reading will be done in Spanish and writing in English for this module.

In math, we started our math unit, which will be done in English called "Math in Our World."

We have also been busy doing social studies in Spanish, learning about "Civics: the participation of citizens." We have learned the important Peace Promises that will help us do our best and treat others with kindness. In addition, we have been practicing how to use the Peace Place in our classrooms.

It was a pleasure to see everyone at Back to School Night! We are also looking forward to getting to know your child through the assessments that we have started.

Hands on Parent Tip: One major part of Kinder is the importance of becoming independent. You can help by allowing your child to get dressed by him/herself, put their shoes on etc.



GRADE 1

MS. BRIE • MS. ROSA

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Hello 1st grade grownups!

We are so excited to have your students here in our classrooms. Thank you for coming to Back to School Nights and bearing with all of the curveballs. If you were unable to attend, below is an introduction to both of us. We are excited for the upcoming school year. We have started teaching a new math program called Illustrative Math. Unit 1 students will be able to deepen their understanding of addition and subtraction within 10 and extend what they know about organizing objects into categories and representing the quantities. We are starting to learn to read in Spanish and write in English. We are also working on being independent learners and part of a classroom community and learn about school rules and procedures. Please let us know if you have any questions through Class Dojo. It's going to be a fantastic year and we can't wait!

Rosa and Brie

Dear Parents,

Welcome to a new and exciting school year! My name is Rosa Simkins, I am the spanish teacher, and I am so excited to work with all of you and of course to have your child in my class! This is my eighth year teaching at Foster Elementary School. I like to work with first graders because it is a very fun age full of curiosities and they are always very excited about their new learning. Together we make a great team and with your support, we will ensure that your student's educational, social and emotional experience will be successful and positive.

Sincerely,

Rosa Simkins

Hey there,

My name is Brie Montoya. I am so excited to be working with you and your students this year. I am starting my 10th year at Foster and starting my 6th year teaching in 1st grade with Mrs. Rosa. First grade is my favorite grade to teach and love to see the kids grow. It is such a fun age of wonder and excitement. I have become the Mermaid Teacher at Foster because of my blue/teal hair along with my love for sparkles and I gladly take that role on. It hopefully adds an exciting layer to our classroom. I am so excited to go on this journey with your student this year! It is going to be an unforgettable school year.

We are all in this together!

Brie Montoya

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GRADE 2

MS. LAURA • MR. ABELLiteracy:

We are in the middle of our first literacy unit focused on leadership, community and making a difference in our communities and world. In English, students are focused on writing and in Spanish students are reading. This unit complements our social studies unit.

Social studies:

We are focused on helping students to resolve problems on their own and understand the difference between big problems and small problems. We are working on strategies for standing up for themselves in a respectful way and working through small conflicts with friends. Next, we will be looking at an example of a citizen that made a difference for people and looking at their character traits as examples of what a good citizen is.

Math:

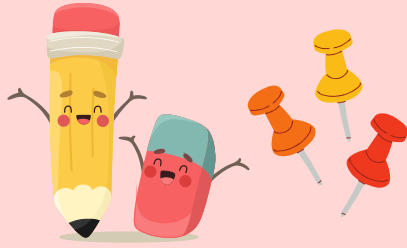
Students are receiving math instruction in English. We are working on addition and subtraction within 20 moving toward 100. Students are practicing counting 2s, 5s, and 10s. Students are working on mastering addition and subtraction within 10 with the goal of being able to know without counting. That, for example, $5+5=10$. Please play card games and dice games like farkle with your students. This will help them see that math can be fun while improving their ability to recognize and use numbers.

MAP Assessments

We have completed almost all make up MAP assessments and will be sharing results with you at parent/teacher conferences.

Additional Notes:

Please continue to work with your student on counting by 2s, 5s and 10s in whatever language they are most comfortable until they can easily count to 100.



GRADE 3

MS. MARI • MS. PAOLA

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Hello Third Grade families,

Welcome to our first newsletter! Here you will find information about what we are learning in the month. Also, we'll put important information and dates to keep in mind.

It has been so much fun meeting!

Here is what we are learning in class with Ms. Paola:

In reading: we are working in Module I of Arriba la lectura. In this module, students are learning about realistic fiction, main characters, literary elements, the narrator's point of view and the message of the story.

In Social Studies: Students understand that various people, events and ideas cause change over time to various regions in the western United States. They will also understand the role of citizens by participating in civic actions & responsibilities in/outside their classrooms. As well, they will understand how community members rely on one another through exchanging goods and services. Students in this unit use geographic and primary sources to learn about the characteristics of different regions and how culture is influenced by local geography. This foundation creates the "setting" for students to investigate change over time within the regional area of the unit. As students investigate change, they explore the roles of different people who impact the development of the region. Students illustrate and explain unique cultural elements of historic and modern Native American cultures. Ultimately, students might examine topics related to development/change within the region or cities. Students will also use sources to examine the different types of interactions that occur within the economic marketplace. Personal financial literacy (PFL) standards live in this unit and students demonstrate their personal involvement in the marketplace.

CONTINUED...

GRADE 3

MS. MARI • MS. PAOLA

Area of Focus for the Southeast Regional Study include:

- Pikes Peak • Front Range • Kansas • South Central (Las Animas, Pueblo)

In SLD: our focus is to practice the vocabulary learned in reading and writing and apply it to real life situations.

Here is what we are learning in class with Ms. Mari:

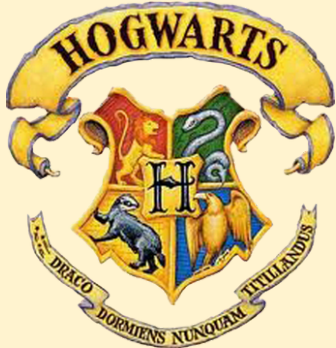
In Math, unit 1, students will represent and interpret data on scaled bar graphs and picture graphs. Then, they are introduced to the concept of multiplication. In the first section of the unit, students make sense of and draw picture graphs and bar graphs. They see that each picture in a picture graph, or each step on a bar graph, can represent more than one object. They work with scales of 2, 5, and 10 (where each picture or step represents 2 objects, 5 objects, or 10 objects). In the next section, students use the idea of "each picture representing multiple objects" to think about equal-size groups and learn about multiplication. In the last section of the unit, students connect the equal-group representations to arrays. An array is a set of objects organized in rows and columns. Students look for equal-size groups in arrays like in these diagrams:

In Writing, we are working in Module 1 of Into Reading titled What a Character!. Students will write a 2-3 paragraph personal narrative about something that happened this summer. Students will use the writing process (prewrite, draft, revise, edit and publish) to write their narratives. A spelling word list will be sent home each week and we will have a weekly spelling test on 10 of the words the following Friday. Each spelling list will focus on a spelling pattern that we are learning in the week. Please do not hesitate to talk to me if this feels overwhelming for your child or you. In the end, I want students to feel successful with their spelling tests and am willing to accommodate them to meet their needs.

In ELD, we will line our instruction with the literacy curriculum and build our vocabulary, decoding and spelling skills.

Reminders:

- Please make sure that your child has a set of headphones for school. We do not have many extra headphones in our classrooms.
- If you haven't already done so, please be sure to fill out the survey we sent out in Friday folders last week.
- Please be sure to provide your child with a healthy snack or make a class donation



ROADRUNNER EXPRESS
September 2023



GRADE 4

MS. VICKY • MS. STEPHANIE

IMPORTANT DATES

4th. . . No School (Labor day)

8th. . . Individual Pictures

11th & 14th. . . Schoolwide Dental Screenings

11th-15th. . . Bookfair

12th & 15th. . . Parent/Teacher Conferences

14th. . . PTA Meeting @6-7pm via Zoom

15th . . No School (Modified Contact Day)

22nd. . . No School (Teacher Work Day)

Welcome back to another exciting year at Foster!!

We'd like to take a moment to introduce our team of 4th grade teachers this year.

Ms. Stephanie has been teaching for 16 years and 8 have been in Jeffco. She is very happy to be here at Foster. She will be teaching the 4th grade Dual Classroom in English.

Mrs. Vicky has been teaching 17 years in Jeffco and 16 years at Foster. She will be teaching 4th grade dual in Spanish.

We've had a great time getting to know your children over the past few weeks! We've spent a lot of time learning and practicing our rules and procedures and are already diving into our curriculum. 4th grade is a big year of growth in academics and independence.

We're excited to build great relationships with you and your children this year! Please keep us updated with your latest contact information on ClassDojo and feel free to contact us if you have any questions or concerns.

Sincerely,

Mrs. Vicky

eortiz@jeffco.k12.co.us

Ms. Stephanie

shultine@jeffco.k12.co.us



IMPORTANT DATES

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8th. . . Individual Pictures

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GRADE 5

MS. TRACEY • MS. SADITH

Our Learning

Reading: Inventors at Work with Fiction and Nonfiction Readings

Writing: Expository Writing of a famous inventor

Math: Finding Volume

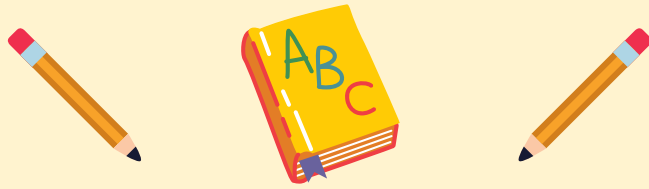
Science: Structure and Properties of Matter

Important Reminders

Band and Orchestra – Bring your instruments starting
9/7/2023

Monday 1:50 PM
Thursday 10:30 AM

We will be having conferences on Tuesday 9/12 & Friday 9/15. We will send home additional information in your student's Friday Folder for sign up times.



ENGLISH LANGUAGE ARTS

MS. CARISSA

IMPORTANT DATES

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Welcome to middle school English Language Arts! My name is Carissa Soto Rodriguez,

Ms. Carissa. I am super excited to take on the position as the English Language Arts teacher this year after teaching in Spanish for the last 10 years. This is my 14th year at Foster (16th in Jeffco). In addition to my role as the English Language Arts teacher, I am also the middle school lead in charge of scheduling and making sure things move smoothly. If you have any general questions about middle school, please shoot me an email.

In ELA, we will be focus on reading and writing. Morphology, spelling and grammar will also be a component of each unit. We are beginning our year with our first reading unit, elements and themes in fiction. The first part of the year we will be reading short texts and stories, and then will move into plays and novel studies.

I look forward to working with your students in English this year. Please reach out if you have any questions!

carissa.sotorodriguez@jeffco.k12.co.us



SPANISH LANGUAGE ARTS MS. GABY

IMPORTANT DATES

4th. . . No School (Labor day)

8th. . . Individual Pictures

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Welcome to middle school Spanish Language Arts!

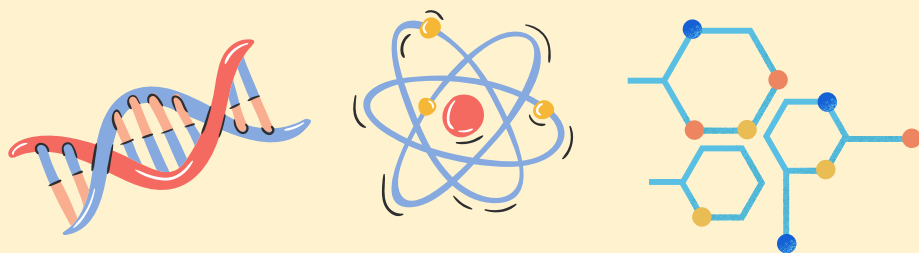
My name is Gaby Guzman. It's my pleasure to have the privilege to be your child's SLA teacher! This is my first year at Foster Dual language PK-8. It is my 24th year of teaching in bilingual and dual language schools. I have taught grade levels ECE through 6th grades and I am excited to continue my teaching career in middle school.

In SLA, the focus in all grade levels will be in speaking, reading and writing in Spanish. I focus on frontloading key vocabulary and concepts in every unit and concept in order to develop their knowledge of Spanish. Each unit is composed of a theme, whereby students will be integrating relevant and authentic pieces to their learning along with the proper usage of grammar, spelling and vocabulary.

6th Grade: Unit I, I am Bilingual, students will explore their multicultural, multiracial identity through reading and viewing memoirs and anecdotes about (simultaneous) bilinguals.

7th Grade: Unit I, Unveiling My Identity, students will explore the elements of their identity and the technique of authors by examining autobiographical texts, analyzing the theme, rhythm, dialogue, poetic techniques and figurative language in the guide texts.

8th Grade: Unit I, Myth and Legends, students will explore myths and legends from cultures across the world, examining the natural and cultural phenomena that are explained in each myth and which cultural values are revealed in the tale.



SCIENCE

MS. NIDYA

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Welcome to the science subject for this year 2023-2024.

My name is Nidya Caviedes, I am from Colombia; Graduated as a Biochemist from the National Pedagogical University, with a master's degree in Computerized Information Technology from the University of La Laguna in Spain. I am very happy to start my fifth year at Foster as a middle school Science teacher and my 17th year of experience as a teacher teaching Science (Biology, Chemistry, and Physics) in middle and high school.

This subject will be taught in Spanish in all grades (6th, 7th, and 8th).

6th Grade:

We are starting to learn how matter is composed, even the changes that occur in it, starting from the atom and ending with the physical and chemical changes that matter presents. We will be making models of the atom and experiments that show us the properties of matter and its states.

7th grade:

After having learned everything related to matter, climate and ecosystems last year, this year we will learn everything related to living beings, starting from the cell to ending in the systems of the human body, in order to give us a general idea of both physical and nutritional care that allow students to make healthy choices for life.

8th grade:

After having learned the cell, tissues, organs and systems of the human body last year, we will begin in this unit everything related to genetics that will allow us to understand all the characteristics that a living being presents, taking into account its information in the DNA, so that we can understand that we human beings are made of.



SOCIAL STUDIES

MR. JOAQUIN

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Welcome to Social Studies!

This is my first year at Foster and I am so excited to become a part of this awesome community. I was born in Durango, Mexico, raised in Dallas, TX and now 3 years into my life in Colorado. I graduated from the University of Texas at Arlington with a degree in ELA and Multicultural Studies, and my approach to SS is literacy driven. I am also a Soccer coach at Pomona High School and use that experience to create an engaging and demanding classroom. I have worked with young people of all ages, from preschool to high school, but everywhere the goal is the same: Create a welcoming and caring environment that encourages students to learn and challenge themselves to become the leaders of tomorrow.

6th Grade - Modern Impacts and Applications

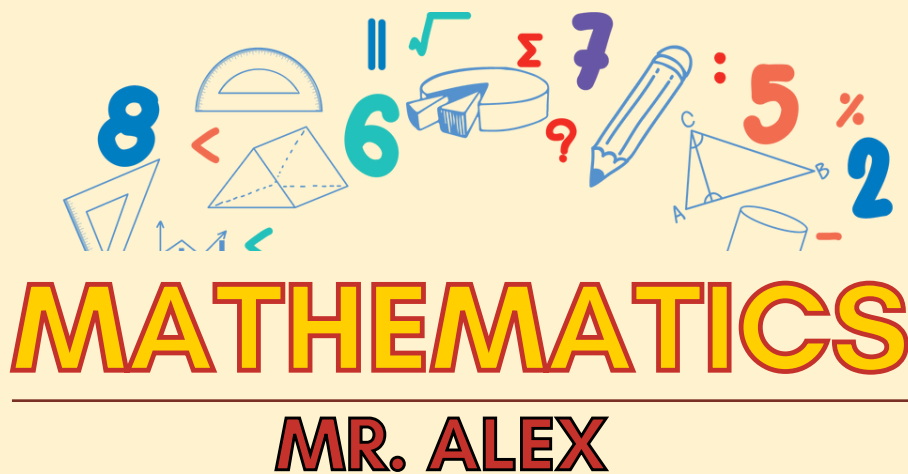
Focus: 5 Themes of Geography (Location, Place, Region, Movement, Human-Environment Interactions)

7th Grade - Legacy of Early Civilization

Focus: What is a Civilization? The Agricultural Revolution and The Eight Traits of Civilization

8th Grade - When Worlds Collide

Focus: What was the world like in North America, Africa, and Europe prior to this collision? The Impacts of Colonization



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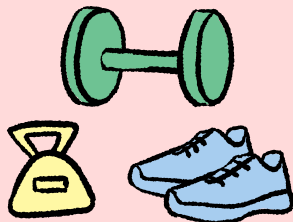
Hi, my name is Alex!

I am very excited to teach math at Foster. I've been teaching math at various levels for over a decade. Before teaching, I was a metallurgist in the U.S. mining industry.

I grew up in the southern border town of Juarez. I moved to Colorado when I was 16 years old. Here, I completed high school and attended college. I got my undergraduate degree in materials and metallurgical engineering from the Colorado School of Mines. After I decided to change careers, I continued my studies and obtained a master's degree in curriculum and instruction with an emphasis in math education from the University of Colorado.

In addition to teaching math at Foster, I am a happy parent of three kiddos here at Foster. Our eldest son, Hiro, will start 4th grade; Leo, will start 2nd grade; and Kotomi will start kindergarten.

If I'm not at Foster, I'm spending time with my family, riding my bike, spending time at the Dojo with my sons, or cooking Mexican and Japanese dishes with my wife Yukari.



ELECTIVES

MS. CARLA • COACH CASEY • MR. JESSE • MS. KATIE

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Computer Science with Ms. Carla

Our Computer Science topic for this quarter is digital tools. We will be exploring and using various tools to produce unique and creative products. In addition, students will expand their understanding of artificial intelligence and identify the many ways this is a part of everyday life.

Individual/Dual Sports with Coach Casey.

Individual/Dual Sports class is focusing on net sports and leading the K-5 field day. Students will work in pairs and trios to teach and lead games with the elementary students. In addition to sports skills and leadership, we are working on collaborative life skills and taking on roles of agency (referee/teacher assistant) during class.

Drawing with Mr. Jesse

Drawing is beginning to explore a wide variety of different drawing methods. They will be creating different drawings including, self portraits, metaphor drawings, and wire drawings.



VISUAL ARTS

MR. JESSE

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Welcome to the 2023/24 visual arts newsletter.

It will be an exciting year for us! To start off this year we will be reviewing where we left off last year. After the initial review of art terms, definitions, and classroom expectations, we will move on to exploring and discovery of new artists, materials and techniques.

Kinder: learning how art is all around them.

1st: learning how to tell a story using visual language.

2nd: learning how to use art language to communicate ideas.

3rd: learning how to create meaning in their artwork.

4th: learning how to illustrate a meaning for the elements of art.

5th: learning how to use and illustrate specific elements of art.



MS. KATIE'S MUSIC NOTES

Katie Oaks – General Music, K-8
katie.oaks@jeffco.k12.co.us

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15th. . . No School (Modified Contact
Day)

22nd. . . No School (Teacher Work
Day)

Hello Foster families! I am so excited to be your child's music teacher! We're already off to a great start. Joining our Foster community this year is Ms. Kiara, a Resident Teaching Artist from ArtistYear. This is a benefit of the continued partnership between JeffCo Schools and AmeriCorps. Please come by and say hello the next time you are in the school!

For the younger elementary students, we are focusing on establishing classroom routines, learning or reviewing how to play instruments with a steady beat, and finding a "bubble" to safely move and dance to a variety of music. Students in upper elementary are singing a traditional welcome song from Kenya – in multiple languages! We are also learning different ostinato patterns on various instruments to accompany our singing. Ask your child what instruments they played in their first week of music classes or the words to our "Hello Song!"

Middle school students began the year with a conversation about "What is Good Music?" – learning how to separate personal opinions and listen to music as a scientist or historian. We then used music vocabulary to describe our listening examples and decide if a song is a "classic" that will last through time.

The Quarter I middle school music elective, World Percussion, is off to a rumbling start. We are playing multi-layered rhythms and learning songs from various continents around the world. Our in-school performance will be mid-October; more details will be announced in future newsletters.

I love to hear the joyful sounds our students make! Please ask them to share a song with you at home. 😊



PHYSICAL EDUCATION

COACH CASEY

IMPORTANT DATES

4th. . . No School (Labor day)

8th. . . Individual Pictures

11th & 14th. . . Schoolwide Dental Screenings

11th-15th. . . Bookfair

12th & 15th. . . Parent/Teacher Conferences

14th. . . PTA Meeting @6-7pm via Zoom

15th . . No School (Modified Contact Day)

22nd. . . No School (Teacher Work Day)

Hello! I am Mr. Casey or Coach Casey, the PE teacher. I have worked at Foster for years, but this will be my first year as the PE teacher. I am excited to play in the gym with everyone!

To start off the year, we are going to focus on playing safely. We would like to move ourselves safely and know some basic rules about the gym.

Kinder: I can be safe in the gym and on the playground.

1st: I know how to move my body through space and around objects.

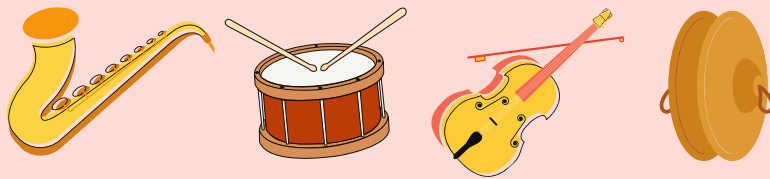
2nd: I know and follow gym and playground rules to keep myself and others safe.

3rd: I will be able to demonstrate good sportsmanship during games and activities

4th: I can be safe in the gym, at recess and in other physical activity settings.

5th: I can use equipment and space safely.

Middle School: I will be able to control emotions in physical activity settings.



BAND/ORCHESTRA

MR. READING & MS. BRELLS

IMPORTANT DATES

- 4th. . . No School (Labor day)
- 8th. . . Individual Pictures
- 11th & 14th. . . Schoolwide Dental Screenings
- 11th-15th. . . Bookfair
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Middle School Band:

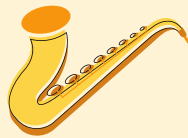
Welcome back to Band this year! We have a record number of middle school students participating this year and we are so excited to be making music together! We have a couple of important announcements for the beginning of the year as well as concert dates to put on the calendar. Make sure your student turns in their expectation sheet signed and turned in as well as their instrument rental contracts. If you have not seen either of these, be sure to contact Mr. Reading at Jacob.Reading@Jeffco.K12.Co.us

We are working hard on music theory work at the beginning of the year that will help set up the class for success as we jump into music. We currently have three concerts scheduled this year and all of our concerts will be at Arvada High School. Our concerts are going to be on December 5th, February 29th, and May 14th. More details will come as we get closer to the performances.

Come out to the Harvest Festival parade on September 9th at 9am. We have several 8th graders participating with the Arvada High School and Arvada West High School marching bands. Be sure to support our Foster students as they embark on their first marching performance! As your student receives their instrument, help their learning by encouraging practice, perseverance, and detailed work. The best way for a student to thrive in band class is to be practicing at home! We are very excited for this year in band and don't hesitate to reach out to Mr. Reading if you have any questions throughout the year!

5th Grade Band:

For our 5th grade families we are very excited to have your students in band and orchestra this year. Learning an instrument is one of the most fun things that your student will be doing this year and we are eager to get started. We will be starting classes on September 7th where the students will be learning the basics on how to make sound on their instruments.



CONTINUED...

BAND/ORCHESTRA

MR. READING & MS. BRELLS

To help support your student, make sure that they have their book (Essential Elements for Band Book 1), a stand for practicing at home, and all the extra supplies that they may need for their instrument. Finding a quiet place to practice each day will make an immense difference in their ability to learn and work on their skills! We currently have 3 concerts scheduled for our 5th graders and all performances will be at Arvada High School. Our concert dates are November 16th, February 29th, and May 2nd. More details will come as we approach our concert dates. If you have any questions about band or the year, don't hesitate to reach out to Mr. Reading. We want this year to be a great year for your student to learn more about music and the instrument they have chosen to begin playing!

Middle School Orchestra:

I am happy to have everyone back in Orchestra this year! I am looking forward to everything that we will be working on throughout the year. Students have received a paper with expectations on it. Please make sure that has been signed and returned along with the instrument rental contract. If you have not received those, reach out to Mrs. Brells at

kristenbrells@jeffco.k12.co.us

We have three concerts this year! The dates are: December 5th, February 29th and May 14th. All of these concerts will be at Arvada High School. To start off the year we are focusing on music theory. We are reviewing some basics and expanding on it. This will help us learn music even faster and get to higher level playing. Please help your students remember to practice at home! The goal is they practice for one hour a week. It is crucial that they are practicing in order to get better at playing their instrument. Reach out if you have any questions!

5th Grade Orchestra:

I am excited to have 5th graders in orchestra soon! Classes will start on September 7th where we will learn how to hold your instrument and play their first notes. Please help and support your student while learning an instrument. It can be challenging at times but it is a lot of fun! The best way for them to improve is to practice at home. Practicing at home gives them a chance to build their skills faster. The book we will be using is Essential Elements for strings book 1. We will have three concerts this year where the students can showcase what they have learned on their instruments. All of the concerts will be at Arvada High School in the gym. The dates are: November 16th, February 29th and May 2nd.

Please reach out if you have any questions about Orchestra. My email is kristenbrells@jeffco.k12.co.us. I am looking forward to Orchestra classes this year!



LIBRARY

MS. CARLA

Library Checkout:

All students are invited to visit the school library to check out and enjoy books of their choice. Our collection includes books in Spanish and English to support reading skills in both languages. We are also beginning to curate a collection of titles for Middle School students. Parents are welcome too!

A Word about Devices:

Jeffco has secured funds and grants to continue our 1:1 device initiative to all students in grades 1-8. This means every student has a device for instructional use! Our Tech 4 Education program includes providing new Chromebooks to students in first and fifth grades each year with the intention that they will continue to use this device until the end of eighth grade as long as they remain in a Jeffco school (except Charter schools). In addition, kindergarten students will be issued a school iPad in a few weeks. Jeffco does have filters in place; however, it is important to understand that no filter ensures your child's browsing safety. Student use is monitored at school and they are encouraged to reach out to a trusted adult at home and at school when/if they are not comfortable with content that comes up. To learn more about Jeffco's Tech for Ed program and filtering, please visit [Jeffco's webpage: Tech for Ed](#). Classroom teachers have provided lessons related to device care and use. Families also accepted the Technology Use Agreement when enrolling students. Please support students as they learn to care for devices by encouraging these behaviors:

- Keep food and drink away from device
- Use clean hands on the device
- NEVER remove the protective case
- Do NOT place stickers on the device
- When transporting device, make sure case is fully closed or iPad cover over glass
- Report damage or other issues to teachers as soon as possible
- Only original Lenovo Chromebook charger is used with the device as other chargers can and do cause damage. Lost/damaged chargers can be purchased in the office.

IMPORTANT DATES

4th. . . No School (Labor day)

8th. . . Individual Pictures

11th & 14th. . . Schoolwide Dental Screenings

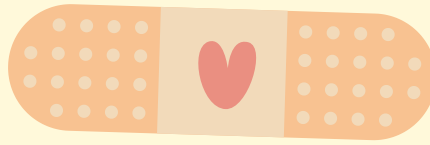
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HEALTH ROOM MS. CHALEY



Welcome Foster Families!

Those of you that do not know me; my name is Chaley and I am the Foster Health Aide! A Denver native and a momma of three that also attend Foster! I will be taking care of your littles (or Bigs) when they are hurt or not feeling well.

If your student(s) is on medications for conditions such as: Asthma, Allergy, Seizures etc. and you have not yet provided the school with medications, please do so as soon as possible. This includes proper documentation and forms signed and dated by both physician and parent. Parents must provide a MEDICATION AGREEMENT form for students taking any over the counter medication that will be kept in the health room (you can pick up this form in the health room) per district policy.

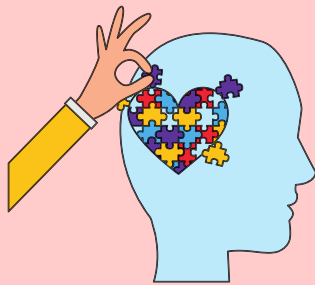
Being back in school means many germs! Please keep your children home if they have a fever or are vomiting. --Children are to stay home for 24 hours fever or vomit FREE without medication.

PARENTS: Please be on the lookout in your Student(s) Friday folder for some time sensitive forms!

- School Wide Dental Screening Consent Forms (Sept. 11 & 14th)-this is optional! Extra copies are in the office.
- Immunization Compliance Letters-you will ONLY receive this if your student is missing immunizations required to attend school, per district guidelines.

We are going to have a great and healthy year! Please reach out if you have any questions!

Kind regards,
Chaley Garcia



SPED TEAM



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Michelle Provolt
Occupational Therapist
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michelle.provolt@jeffco.k12.co.us



IMPORTANT DATES

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1ST, 2ND & 3RD READING/WRITING TUTORS

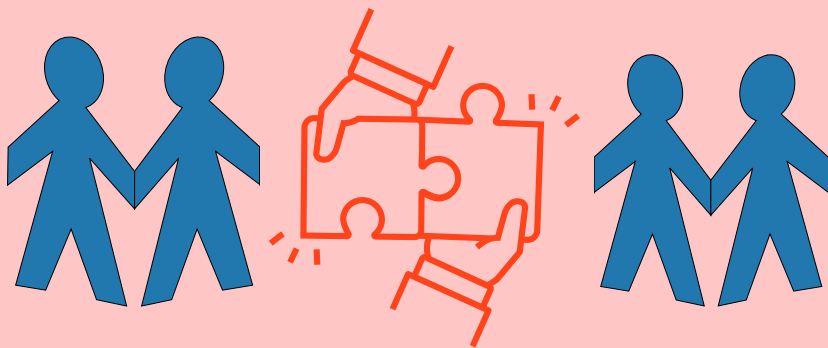
MR. SETH • MR. OCTAVIO

Hello Foster families!

We are looking forward to working with your children this year! We expect to see some new faces as well as some that we are already familiar with.

Students are still completing their beginning of the year testing and will be placed appropriately according to their needs within the next couple weeks. While we haven't started to officially work with the children yet, we have been visiting the classrooms in order to get familiar with the students and have them get familiar with us.

We can't wait to start working with your awesome kids and are excited to watch them grow in literacy!

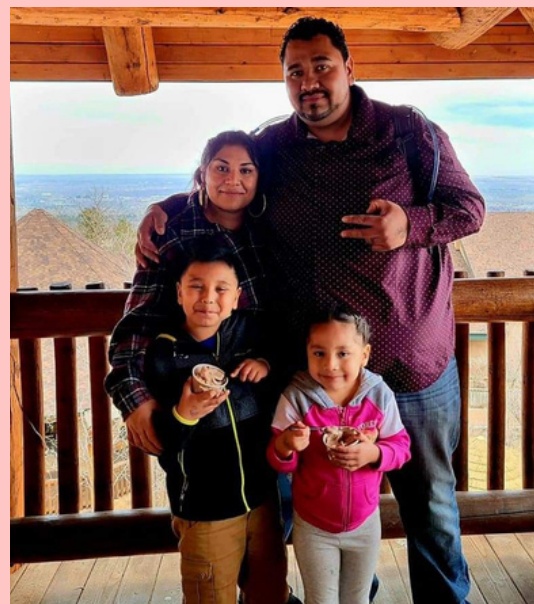


FAMILY LIAISON

MS. KENIA

Greetings Foster families!

My name is Kenia Quezada. I will be starting my second year as a Liaison here at Foster. I was born in Cd. Juarez, Mexico, but came to the US when I was 6. I have 2 children who attend Foster, one in 3rd grade and one in Kinder! If I am not at Foster, you can find me traveling, hiking or just hanging out with my children and husband. I am so excited to work together with each and every one of you to build a bright future for our kiddos!



REMINDERS

- CAFECITOS EVERY FRIDAY MORNING IN THE CAFETERIA!
- **FREE/REDUCED APPLICATIONS NEED TO BE COMPLETED AS SOON AS POSSIBLE**
- ONLINE REGISTRATIONS NEED TO BE COMPLETED

I bet you've wondered... What does a family liaison even do? Here are a few of my job duties!

- HELP YOU CONNECT WITH YOUR STUDENT'S TEACHERS
- INFORM YOU OF ANY CURRENT & RELEVANT RESOURCES
- REGISTRATION ASSISTANCE
- GOOD NEWS PHONE CALLS/POST CARDS
- SEND LEARNING SNAPSHOTS

- PROVIDE YOU WITH LEARNING TIPS & STRATEGIES SO YOU CAN STUDY WITH YOUR STUDENT AT HOME
- HOST WORKSHOPS, PARENT MEETINGS (CAFECITOS) & LEARNING OPPORTUNITIES RELEVANT TO YOUR CHILD'S LEARNING

COMMUNICATION IS THE KEY TO A STRONG ALLIANCE!

WHATSAPP



EMAIL

kenia.quezadaleanos@jeffco.k12.co.us

VOICEMAIL

303.982.1680

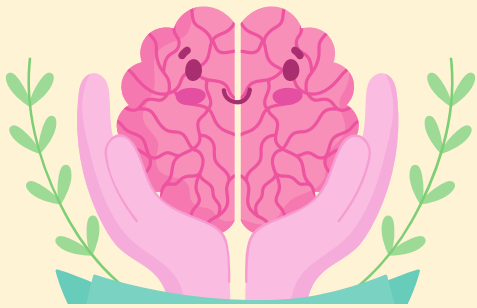
HELFUL LINKS

schoolcafé

[FREE/REDUCED LUNCH APPLICATION](#)

Infinite Campus

[INFINITE CAMPUS PARENT PORTAL](#)



MENTAL HEALTH & SOCIAL-EMOTIONAL LEARNING

IMPORTANT DATES

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At Foster, we utilize Second Step as our SEL Curriculum. We would like to keep families informed and have you support student learning in the home. Here are the Elementary links for our first unit, Growth Mindset.

Links for Elementary Unit I

- [Kinder](#)
- [First](#)
- [Second](#)
- [Third](#)
- [Fourth](#)
- [Fifth](#)

Family Healthy Habits:

Back to School!

Returning to school can be a difficult transition for families & students.

[Try these 5 steps!](#)

Middle School Family Letter

Early Learning (Pre-K) Family Introductory Letter

Who We Are

Project Prepare is Foster Dual Language PK-8's before and after school enrichment program. We believe in developing the full potential of our students by creating a safe and supportive environment, providing high quality and engaging enrichment activities, and promoting the health and well-being of each child.

We are trained educators and licensed paraprofessionals who strive to enrich the lives of your children; *we are more than childcare.*

What We Offer

Extended Day Programs: Offered every day before school and after school in the cafeteria; activities include outdoor play, arts & crafts, games, silent reading time and snack.

Full Day Programs: On professional development days and assessment days, we provide a full day of enrichment with fun activities.

Clubs: We offer themed activity groups throughout the year. These have a separate fee, meet once or twice a week, and typically last 4-8 weeks. Past clubs have included Mariachi Club, Cheer Club, Little Coders, Robotics, Circus Arts and more.

How We Communicate

You'll find out about club offerings via school and classroom communication applications, flyers sent home in Friday Folders, and on Foster's website, under the [Peachjar](#) tab on the right side of the homepage. 📱

All sign up links will be on the Foster Website under [Project Prepare's online registration page](#).

Fees & Payments

- **Monthly Program fees are due at the end of each month.** For example, September fees are due September 30th.
- **Club fees are due by the first day of club.** Club fees are pro-rated for families who are also enrolled in the full time Extended Day program and are not on a scholarship.
- **How to Pay:**
 - o Online - Log into your [Jeffco Infinite Campus](#) account and pay online (preferred method).
 - o At Foster's Front Office – Ask for Mary Stayton; cash, checks and credit cards accepted.
 - o At Project Prepare – There is a laptop available for you to use when picking up your child.
- Outstanding debts may result in your child being suspended from Project Prepare. If you are having difficulty paying, please contact Director Tracie Mayes. *We'll work with you to make it work.*

Scholarships are available! For more information, please ask Tracie.

A circular inset image showing a group of diverse young children sitting and looking upwards with expressions of interest and curiosity.

NOW HIRING!

TITLE I SCHOOL-BASED ITINERANT GUEST TEACHERS

Title I School-Based Itinerant Guest Teachers are an integral part of #TeamJeffco to ensure:

- There is a quality teacher in every classroom
- Specified course content delivery in the absence of the classroom teacher
- A safe, educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, and psychological growth.

Title I School- Based Itinerant Guest Teachers work for the full school year at an assigned trio of Title I schools.



**SEVERAL POSITIONS
AVAILABLE**



FULL-TIME WITH BENEFITS



JOB ID: 23020



**APPLY NOW AT THE
JEFFCO JOBS BOARD**